1	STATE OF OKLAHOMA			
2	1st Session of the 59th Legislature (2023)			
3	HOUSE BILL 1450 By: Provenzano			
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6	AS INTRODUCED			
7	An Act relating to teachers; amending 70 O.S. 2021, Section 3-121, which relates to funds appropriated to			
8	the State Board of Education; deleting statutory reference; amending 70 O.S. 2021, Section 3-129.11,			
9	which relates to the School District Empowerment Program; deleting statutory reference; amending 70			
10	O.S. 2021, Sections 6-101.11 and 6-101.16, which relate to teacher evaluations; striking provision providing for release of certain data; deleting statutory reference; deleting individualized program of professional development requirement; amending 70 O.S. 2021, Sections 6-101.21, 6-101.23, and 6-101.24, which relate to the Teacher Due Process Act of 1990; striking statutory reference; deleting reference to certain evaluation provisions; removing statutory citation; amending 70 O.S. 2021, Section 6-101.31, which relates to teacher evaluation ratings; deleting statutory reference; repealing 70 O.S. 2021, Section			
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16	6-101.10, which relates to school district evaluation policies; and providing an effective date.			
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20	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:			
21	SECTION 1. AMENDATORY 70 O.S. 2021, Section 3-121, is			
22	amended to read as follows:			
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Section 3-121. A portion of the funds appropriated to the State
 Board of Education for the Administrative and Support Functions of
 the State Department of Education shall be expended for:

The cost involved in administering, scoring, reporting and
 other incidental duties necessary to accomplish the provisions of
 the Oklahoma School Testing Program Act;

7 2. Preschool deaf education programs operated by the State8 Department of Education; and

9 3. Conducting training workshops for administrative personnel
10 pursuant to the provisions of Section 6-101.10 of this title.

11SECTION 2.AMENDATORY70 O.S. 2021, Section 3-129.11, is12amended to read as follows:

Section 3-129.11 A. There is hereby established the School District Empowerment Program which shall be administered by the State Board of Education. The purpose of the program is to empower locally elected school board members to govern school districts and make decisions based on the needs of their students and circumstances.

B. 1. Subject to the provisions of this section, a school district shall be allowed to submit a request to the State Board of Education for an exemption from all statutory requirements and State Board of Education rules from which charter schools are exempt, as provided for in the Oklahoma Charter Schools Act. Any request for exemption shall include a plan which outlines the goals sought to be

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1 achieved at a minimum, <u>include including</u> the educational and fiscal 2 benefits and the anticipated impacts or outcomes the plan will have 3 in the district.

4 2. Within ninety (90) days after receiving the request and 5 plan, the State Board shall approve or disapprove the request. Ιf the State Board does not approve the request, it shall provide to 6 7 the school district a written explanation of the basis for its The school district may resubmit an amended request at 8 decision. 9 any time after the denial. The request shall be approved by the 10 State Board before implementation by the school district. An 11 approved request and plan shall be for no longer than three (3) 12 years. Prior to the beginning of the third year, the school 13 district may apply for renewal of the approved request and plan. 14 The school district shall be required to submit an annual report and 15 the State Board shall annually assess the academic achievement and fiscal status of the school district. 16

C. Nothing in this section shall prevent a school district board of education from choosing to follow any or all state laws, rules or regulations from which a charter school is exempt. A school district which has been granted approval by the State Board for exemption as set forth in subsection B of this section shall have the option to adopt policies to implement any requirement for the school district that is consistent with any statutory

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requirement or mandate or State Board rule, but a participating
 school district shall comply with the following requirements:

3 1. Students who reside in the school district shall be entitled 4 to attend school in the district as set forth in Section 1-114 of 5 this title;

2. School districts shall comply with the requirements of the
minimum salary schedule for teachers as set forth in Section 18114.12 18-114.14 of this title;

9 3. Employees of school districts shall continue to participate
10 as members of the Teachers' Retirement System of Oklahoma as set
11 forth in Section 17-101 et seq. of this title;

4. School districts shall comply with the requirement to provide a health insurance plan for school district employees as set forth in Section 5-117.5 of this title and to establish or make available to school district employees a cafeteria plan as set forth in Section 26-104 of this title;

5. School districts shall require any person employed by the school district to file with the district board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Each district shall adopt a policy regarding criminal history record checks as set forth in Section 5-142 of this title;

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1 6. School districts shall comply with the requirement 2 requirements to evaluate teachers and to train personnel designated to conduct personnel evaluations as set forth in Sections 6-101.10 3 4 and Section 6-101.11 of this title, the dismissal and due process 5 procedures for administrators as set forth in Sections 6-101.13 through 6-101.15 of this title and the due process procedures for 6 7 teachers as set forth in Sections 6-101.21 through 6-101.26 of this 8 title;

9 7. School districts shall comply with the requirement to make 10 payroll deductions for either or both professional organization dues 11 and political contributions upon the request of an employee as set 12 forth in Section 5-139 of this title;

8. School districts shall comply with the dismissal and due
process procedures for education support employees as set forth in
Sections 6-101.40 through 6-101.47 of this title;

9. School districts shall employ as teachers, counselors,
librarians, school nurses, superintendents, principals, supervisors
or any other instructional, supervisory or administrative employee
only those persons who are certified by the State Board of Education
in accordance with the Oklahoma Teacher Preparation Act, except for
persons exempt from the certification requirements as otherwise
provided by law;

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School districts shall provide for negotiations between
 school employees and school districts as set forth in Sections 509.1
 through 509.11 of this title;

11. School districts shall be required to offer and students
enrolled in the school district shall be required to complete the
curriculum requirements as set forth in Section 11-103.6 of this
title;

8 12. Students enrolled in the school district shall be required
9 to demonstrate mastery of the state academic content standards as
10 set forth in Section 1210.523 of this title; and

11 13. Members of the school district board of education shall be 12 required to satisfy the instruction and continuing education 13 requirements as set forth in Sections 5-110, 5-110.1 and 5-110.2 of 14 this title.

15 SECTION 3. AMENDATORY 70 O.S. 2021, Section 6-101.11, is 16 amended to read as follows:

17 Section 6-101.11 Whenever any evaluation is made of a teacher 18 or administrator, a true copy of the evaluation shall be presented 19 to the person evaluated, who shall acknowledge the written 20 evaluation by signing the original. Within two (2) weeks after the 21 evaluation, the person evaluated may respond and said response shall 22 be made part of the record. Except by order of a court of competent 23 jurisdiction, evaluation documents and the responses thereto shall 24 be available only to the evaluated person, the board of education,

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1 the administrative staff making the evaluation, the board and administrative staff of any school to which such evaluated person 2 applies for employment and such other persons as are specified by 3 the teacher in writing and shall be subject to disclosure at any 4 hearing involving a teacher or administrator's dismissal or 5 nonrenewal from employment. Data collected pursuant to Section 6-6 7 101.10 shall be available to authorized representatives of the State Department of Education and its contracting designees who must be 8 9 contractually bound to the Department to maintain confidentiality of 10 all information received from the Department when such evaluation 11 data is used by the Department for data collection/analysis purposes 12 under the Oklahoma Teacher and Leader Effectiveness Evaluation 13 System, and such other persons as are specified by the teacher in 14 writing and shall be subject to disclosure at any hearing involving 15 a teacher or administrator's dismissal or nonrenewal from 16 employment.

17SECTION 4.AMENDATORY70 O.S. 2021, Section 6-101.16, is18amended to read as follows:

Section 6-101.16 A. By December 15, 2011, the State Board of Education shall adopt a new statewide system of evaluation to be known as the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE). The Board shall work cooperatively with school districts to incorporate the components of the TLE in all school

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1 districts by the 2017-2018 school year as provided for in Section 6-2 101.10 of this title. The TLE shall include the following components: 3 в. Annual evaluations that provide feedback to improve student 4 1. 5 learning and outcomes, except as provided for in subsection C of 6 this section; 7 2. A five-tier district evaluation rating system as follows: superior, 8 a. 9 b. highly effective, effective, 10 с. 11 needs improvement, and d. 12 ineffective; e. 13 3. An evidence-based qualitative assessment tool for the 14 teacher qualitative portion of the TLE that will include observable 15 and measurable characteristics of personnel and classroom practices 16 that are correlated to student performance success, including, but 17 not limited to: 18 organizational and classroom management skills, a. 19 ability to provide effective instruction, b. 20 focus on continuous improvement and professional с. 21 growth, 22 d. interpersonal skills, and 23 leadership skills; e. 24

1 4. An evidence-based qualitative assessment tool for the leader 2 qualitative portion of the TLE that will include observable and measurable characteristics of personnel and site management 3 4 practices that are correlated to student performance success, 5 including, but not limited to: organizational and school management, including 6 a. 7 retention and development of effective teachers and dismissal of ineffective teachers, 8 9 b. instructional leadership, professional growth and responsibility, 10 с. 11 interpersonal skills, d. leadership skills, and 12 e. 13 f. stakeholder perceptions; 14 5. An individualized program of professional development for 15 all teachers and administrators as adopted by the school district board of education as set forth in subsection B of Section 6-101.10 16 17 of this title: 18 6. For districts choosing to use, at their own expense, 19 quantitative measures of teachers and leaders as part of the 20 district evaluation rating, such measures shall include a minimum of 21 one reliable, research-based measure as approved by the State Board 22 of Education pursuant to subsection D of this section; and 23 7. 6. For all district evaluations, student performance, 24 including performance on the statewide criterion-referenced tests if

available, shall be discussed with the teacher and may be one of the
 considerations for the teacher's district evaluation rating.

3 C. Career teachers receiving a district evaluation rating of 4 "superior" or "highly effective" under the TLE may be evaluated once 5 every three (3) years.

D. By December 1, 2015, the Teacher and Leader Effectiveness
Commission shall recommend to the State Board of Education multiple
reliable, research-based measures to provide a quantitative
evaluation component for teachers. The State Board of Education
shall approve and publish a list of approved measures by February 1,
2016.

12 E. A school district with an average daily attendance of more 13 than thirty-five thousand (35,000) which has incorporated 14 quantitative components of the TLE into its evaluation system of 15 teachers and administrators prior to the 2015-2016 school year may 16 continue using its evaluation system, as defined by the school 17 district's written policies, notwithstanding the provisions of this 18 section and regardless of the State Board of Education's adoption of 19 quantitative components pursuant to this section.

F. The State Department of Education shall provide to the Oklahoma State Regents for Higher Education and the Oklahoma Commission for Educational Quality and Accountability timely electronic data linked to teachers and leaders derived from the TLE for purposes of providing a basis for the development of

accountability and quality improvements of the teacher preparation
 system. The data shall be provided in a manner and at such times as
 agreed upon between the Department, the State Regents and the
 Commission.

G. For purposes of this section, "leader" means a principal,
assistant principal or any other school administrator who is
responsible for supervising classroom teachers.

The State Department of Education shall keep all data 8 Η. 9 collected pursuant to the TLE and records of annual evaluations 10 received pursuant to this section confidential. Records created 11 pursuant to this section which identify, in any way, a current or 12 former public employee shall not be subject to disclosure under the 13 Oklahoma Open Records Act. Nothing in this subsection shall be 14 construed to prohibit disclosure otherwise required by this section; 15 provided, however, any provisions requiring disclosure of TLE 16 records shall be construed narrowly and all individually identifying 17 information shall be removed from such records to the fullest extent 18 possible.

19SECTION 5.AMENDATORY70 O.S. 2021, Section 6-101.21, is20amended to read as follows:

Section 6-101.21 A. The State Board of Education shall promulgate standards of performance and conduct for teachers. A copy of such standards, any amendments to such standards and any standards adopted by the board of education of the school district

shall be provided by the board of education of each school district
 to each teacher on or before April 10 of each year.

B. The State Board of Education shall include the statutory
grounds for dismissal and nonreemployment of career teachers within
this standards document.

C. Standards which may be adopted by the board of education of
a school district shall not conflict with state or federal law or
standards promulgated by the State Board of Education.

9 D. In determining whether or not the professional performance of a teacher is adequate, the standards adopted by the State Board 10 11 of Education shall be considered. Consideration may be given to any 12 written standards of performance which have been adopted by any 13 other education-oriented organization or agency. Professional 14 performance or conduct of a teacher which is in compliance with 15 standards adopted by the State Board of Education or the local board 16 of education pursuant to Section 71 of this act shall not be 17 considered in support of any dismissal or nonreemployment action 18 against the teacher.

19SECTION 6.AMENDATORY70 O.S. 2021, Section 6-101.23, is20amended to read as follows:

Section 6-101.23 A. The dismissal, suspension and nonreemployment provisions of the Teacher Due Process Act of 1990 shall not apply to:

24 1. Substitute teachers;

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2. Adult education teachers; and

3. Teachers who are employed on temporary contracts.

B. The dismissal and suspension provisions of the Teacher Due
Process Act of 1990 shall apply to teachers who are employed on
temporary contracts for a complete school year and to teachers who
are employed in positions fully funded by federal or private
categorical grants, except that such teachers shall be employed only
for the duration of the temporary contract or the grant.

9 C. The evaluation provisions in Sections 6-101.10 and 6-101.11 10 of this title and in the Teacher Due Process Act of 1990 shall apply 11 to teachers who are employed on temporary contracts for a complete 12 school year and to teachers who are employed in positions fully 13 funded by federal or private categorical grants, except that such 14 teachers shall be employed only for the duration of the temporary 15 contract or the grant.

D. Teachers other than those specifically excepted in subsection A of this section who are employed on contracts shall be afforded all substantive and procedural rights set forth in the Teacher Due Process Act of 1990 including the dismissal, suspension, and nonreemployment provisions applicable to probationary or career teachers as defined in Section 6-101.3 of this title.

22 E. D. On and after the effective date of this act any teacher 23 who has worked a complete school year under a temporary contract in 24 a school district shall be granted a year of service credit toward
 career status in that district.

3 F. E. No teacher shall be hired on a temporary contract by a
4 school district for more than four semesters or on multiple
5 temporary contracts by a school district that together are for more
6 than four semesters, except for a:

7 1. Teacher hired to replace a teacher who is on an approved 8 leave of absence and who is expected to return to employment with 9 the school district; or

Teacher who is a retired member of the Teachers' Retirement
 System of Oklahoma.

12 G. F. No teacher shall be offered a temporary contract with a 13 school district without a full written disclosure at the time a 14 position is offered by the administration of the school district 15 which sets forth the terms and conditions of the temporary contract. 16 In the event the school district fails to provide such written 17 disclosure, the teacher shall be considered as employed on a 18 continuing contract basis.

H. G. On and after the effective date of this act no teacher who is employed on a continuing contract basis by a school district shall be reemployed on a temporary contract in that school district. SECTION 7. AMENDATORY 70 O.S. 2021, Section 6-101.24, is amended to read as follows:

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1 Section 6-101.24 A. Upon full implementation of the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as set 2 forth in Section 6-101.10 of this title, when a teacher receives a 3 rating as measured pursuant to the TLE as set forth in Section 6-4 5 101.16 of this title that may lead to a recommendation for the dismissal or nonreemployment of the teacher or when an administrator 6 7 identifies poor performance or conduct that the administrator believes may lead to a recommendation for the dismissal or 8 9 nonreemployment of the teacher, the administrator shall:

10 1. Admonish the teacher, in writing, and make a reasonable 11 effort to assist the teacher in correcting the poor performance or 12 conduct; and

2. Establish a reasonable time for improvement, not to exceed
 two (2) months, taking into consideration the rating on the
 evaluation or the nature and gravity of the performance or conduct.

B. If the teacher does not correct the poor performance or
conduct cited in the admonition within the time specified, the
administrator shall may make a recommendation to the superintendent
of the school district for the dismissal or nonreemployment of the
teacher.

21 C. Whenever a member of the board of education, superintendent, 22 or other administrator identifies poor performance or conduct that 23 may lead to a recommendation for dismissal or nonreemployment of a 24 teacher within the district, the administrator who has

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responsibility for evaluation of the teacher shall be informed, and that administrator shall comply with the procedures set forth in this section. If the administrator fails or refuses to admonish the teacher within ten (10) days after being so informed by the board, superintendent, or other administrator, such board, superintendent or other administrator shall admonish the teacher pursuant to the provisions of this section.

D. Repeated negligence in performance of duty, willful neglect
of duty, incompetency, instructional ineffectiveness or
unsatisfactory teaching performance, for a career teacher, or any
cause related to inadequate teaching performance for a probationary
teacher, shall not be a basis for a recommendation to dismiss or not
reemploy a teacher unless and until the provisions of this section
have been complied with.

15 SECTION 8. AMENDATORY 70 O.S. 2021, Section 6-101.31, is
16 amended to read as follows:

17 Section 6-101.31 Upon full implementation of the Oklahoma 18 Teacher and Leader Effectiveness Evaluation System (TLE) as set 19 forth in Section 6-101.10 of this title, the primary basis used in 20 determining the retention or reassignment of affected teachers and 21 administrators when a school district implements a reduction-in-22 force plan shall be the ratings of the teachers and administrators 23 as measured pursuant to the TLE as set forth in Section 6-101.16 of 24 this title.

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1	SECTION 9.	REPEALER	70 O.S. 2021, Section 6-101.10, is
2	hereby repealed.		
3	SECTION 10.	This act shal	l become effective November 1, 2023.
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